



HOME LEARNING
Academic Year 2022-23

Home learning is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. It is a positive enhancement to learning and should be seen as such by children, teachers, and parents. Home learning encompasses a whole variety of activities initiated by teachers and parents as partners to support the child's development.

Rationale

At the Royal Grammar School Guildford Dubai, we recognise that home learning is an important part of a child's education and can enhance a child's development in a variety of ways.

We see home learning as an important example of cooperation between teachers and parents and or carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that completing home learning is one of the ways in which children can acquire this skill and plays a positive role in raising a child's ability to learn and develop a love of learning.

At RGSGD home learning is compulsory. We also acknowledge the importance of providing children with rich experiences outside of school that help with their growth and development. We believe that home learning does not, and should not, replace out of school activities but that it should go hand in hand to enable children to develop their interests and skills.

Aims and objectives

The aims and objectives of home learning are:

- To help children develop the skills of an independent learner
- To promote confident resilient learners
- To develop real life application skills
- To enable some aspects of the curriculum to be further explored independently
- To consolidate and reinforce the learning and allow children to practice skills taught in lessons
- To help children develop good learning habits for the future
- To promote cooperation between home and school in supporting each child's learning

Year Group Expectations

The importance of talk

Research supports the importance of vocabulary development from an early age. We would therefore, encourage parents to talk with their children daily about what they have learnt at school.



EYFS (Early Years Foundation Stage)

We ask that parents listen to their children read at least 5 times a week. We also believe that parents should read books to their child. Sharing books is just as valuable in aiding a child's progress in reading as is your child reading to you or to their teachers.

In addition, we ask that you practise with the Phonics flash cards and tricky words everyday so that the children begin to apply their phonic knowledge in their reading and develop their sight words.



YEARS 1 and 2 KEY STAGE 1

Home Learning is every week and must be complete now on the day given to be returned the next morning.

Year 1

Reading

We ask that parents listen to their children read at least 5 times a week. Parents should read books to their child/ren. Sharing books is just as valuable in aiding a child's progress in reading as is your child reading to you or to their teachers.

Maths

Children should complete the challenges set each week. Children should spend 15 -20 minutes on their maths home learning. Most activities should require a succinct explanation and should be completed independently.

In addition to this, children should practise their number bonds to 5, 10 and 20 as well as counting in 2s, 5s, 10s on a weekly basis. Practising writing numbers will be a benefit too.

Spelling

Spellings- To practise the spelling rules and patterns sent weekly from the spelling list.

From Term 1b

English

Pupils should complete the activity set, this may at times be a recorded message from one of the teachers explaining the task on Seesaw, and then the pupils complete the task in their home learning books.

From term 2

Arabic B and Islamic

Home learning set on a weekly basis revising topics studied in class. Starting from Term 2, pupils will be asked to finish their home learning in the home learning book or on Seesaw. In Islamic studies, pupils will be asked to memorise sets of verses from the holy Quran and noble Hadeeths. We will track pupils' progress in this area using the Quran tracker.

المادة المقررة لطلاب الصف الأول في اللغة العربية كلغة أولى:

سوف تتم تغطية جميع الحروف في مواقعها الثلاثة من خلال:

- * الاستماع لقصة وأغنية الحرف ثم التعرف على أشكال الحرف في مواضعه الثلاثة (أول ووسط وآخر الكلمة) *
 - * التمييز بين أصوات الحروف مع المدود الثلاثة ومع الحركات القصيرة
 - * التمييز بين الحروف المتشابهة شكلاً
 - * التمييز بين الحروف المتشابهة لفظاً.
- نظام سير الواجبات في اللغة العربية كلغة أولى:

سوف يتم إعطاء الطالب واجبًا في الكتابة أو القراءة الجهرية كل يوم إثنين على أن يتم تسليم الواجب كل يوم أربعاء في الأسبوع نفسه.

In addition, once a term home learning will be placed on Seesaw for pupils to access in relation to non-core or specialist subjects and children will be informed if this has been set. This may include, extended projects, Geography, History, Moral, Social and Cultural Studies, PSHE and Creative Arts.

Year 2

Reading

We ask that parents listen to their children read at least 5 times a week. Parents should read books to their child/ren.

Sharing books is just as valuable in aiding a child's progress in reading as is your child reading to you or to their teachers.

Maths

Children should complete the challenges set each week. Children should spend 15 -20 minutes on their maths home learning

In addition to this, children should practise their number bonds to 5, 10 and 20 as well as counting in 2s, 5s, 10s on a weekly basis.

English

Children should complete the activity set, this may at times be a recorded message from one of the teachers explaining the task on Seesaw and then the children complete the task in their home learning books.

Spelling

Spellings- To practise the spelling rules and patterns sent weekly from the spelling list provided by their phonics teacher.

Arabic B and Islamic

Home learning set on a weekly basis revising topics studied in class. Pupils will have a weekly home learning task and weekly spelling.

In Islamic studies, pupils will be asked to memorise sets of verses from the holy Quran and noble Hadeeths. We will track pupils' progress in this area using the Quran tracker.

المنهاج المقرر لطلاب الصف الثاني- في اللغة العربية كلغة أولى:
الكتاب الوزاري: سوف تتم تغطية الحروف من خلال الآتي:
(الاستماع لقصة الحرف ثم التعرف على أشكال الحرف في مواضعه الثلاثة (أول ووسط وآخر الكلمة الحرف قراءة وكتابة
* التمييز بين أصوات الحروف مع المدود الثلاثة ومع الحركات القصيرة.
* التمييز بين الحروف المتشابهة شكلاً
* التمييز بين الحروف المتشابهة لفظاً.
نظام سير الواجبات:
سوف يتم إعطاء الطالب واجباً في الكتابة أو القراءة الجهرية كل يوم إثنين على أن يتم تسليم الواجب كل يوم الجمعة في الأسبوع نفسه

In addition, once a term home learning will be placed on Seesaw for children to access in relation to non-core or specialist subjects and children will be informed if this has been set. This may include, extended projects, Geography, History, Moral, Social and Cultural Studies, PSHE and Creative Arts.



YEARS 3 AND 4
LOWER KEY STAGE 2

Home learning will be set on a Monday and must be returned to school on a Thursday. If Home learning is not submitted in a timely manner, we will ask the children to complete it during their free time at lunchtime.

Reading

Children will be expected to read at least 5 times a week. Children should be discussing the book and be able to ask and answer questions about what they are reading.

English

Children should complete the activity set, this may at times be a recorded message from one of the teachers explaining the task on Seesaw and then the children complete the task in their home learning books. This will usually be a reading comprehension or a SPaG related activity.

Spelling

Spellings- To practise the spelling rules and patterns using the half- termly spelling list and or specific challenges set by the class teacher.

Maths

Children should complete the challenges given by the class teacher on a weekly basis. Children should spend 20- 30 minutes on their maths home learning
In addition to this, children should practise their times tables on a weekly basis.

In addition, once a term home learning will be placed on Seesaw for children to access in relation to non-core or specialist subjects and children will be informed if this has been set. This may include, extended projects, Geography, History, Moral, Social and Cultural Studies, PSHE and Creative Arts.

Arabic B and Islamic:

Home learning set on a weekly basis revising topics studied in class. Pupils will have a weekly home learning task and weekly spelling.

In Islamic studies, pupils will be asked to memorise sets of verses from the holy Quran and noble Hadeeths. We will track pupils' progress in this area using the Quran tracker.

المتوقع من الطالب في آخر العام الدراسي في اللغة العربية كلغة أولى:
في القراءة: سيكون الطالب قادرًا على قراءة فقرة بسيطة قراءة تعبيرية مع إظهار الحركات القصيرة والمدود.
في الكتابة سيكون الطالب قادرًا على كتابة كلمات ثلاثية ورباعية مع الحركات والمدود منضمنة أنواع التنوين الثلاثة والتاء المربوطة والمفتوحة واللام الشمسية والقمرية.
في التعبير: سيكون قادرًا على التعبير شفويًا وكتابيًا عن نفسه والتعبير عن أشياء من محيطه مثل (العائلة - المدرسة - الحديقة) من خلال استخدام المفردات الوصفية مثل (أسماء الألوان والأحجام والمشاعر بالإضافة إلى كتابة جملٍ وصفية بسيطة لوصف الصور.
نظام سير الواجبات:

في الصف الثالث سوف يتم إعطاء الطالب واجبًا في الكتابة أو القراءة الجهرية كل يوم إثنين على أن يتم تسليم الواجب كل يوم خميس من الأسبوع نفسه. أما في الصف الرابع سوف يتم إعطاء الطالب واجبًا في الكتابة أو القراءة الجهرية كل يوم إثنين على أن يتم تسليم الواجب كل يوم جمعة من الأسبوع نفسه.



YEARS 5 and 6
UPPER KEY STAGE 2

Home learning will be set on a Monday and must be returned to school on a Thursday. If Home learning is not submitted in a timely manner, we will ask the children to complete it during their free time at lunchtime.

Reading

Children will be expected to read at least 5 times a week. Children should be discussing the book and be able to ask and answer questions about what they are reading. Children may be asked to complete a task in relation to reading comprehension.

English

Children should complete the activity set, this may at times be a recorded message from one of the teachers explaining the task on Seesaw and then the children complete the task in their home learning books. This will usually be a reading comprehension or a SPaG related activity.

Spelling

Spellings - To practise the spelling rules and patterns using the half-termly spelling list and complete any additional challenges set by the teacher.

Maths

Children should complete the challenges given every week by the maths tutor. Children should spend 30 minutes on their maths home learning

In addition to this, children should practise their times tables on a weekly basis.

In addition, once a term home learning will be placed on Seesaw for children to access in relation to non-core or specialist subjects and children will be informed if this has been set. This may include, extended projects, Geography, History, Moral, Social and Cultural Studies, PSHE and Creative Arts.

Arabic B and Islamic

Home learning set on a weekly basis revising topics studied in class. Pupils will have a weekly home learning task and weekly spelling.

In Islamic studies, pupils will be asked to memorise sets of verses from the holy Quran and noble Hadeeths. We will track pupils' progress in this area using the Quran tracker.

المتوقع من الطالب في آخر العام الدراسي في اللغة العربية كلغة أولى:
في القراءة: يحدد المتعلم جوانب من النص ويحلله إلى عناصره الأساسية، يستخرج بعض الأفكار والمفردات الجديدة ويوظفها في جمل.
في الكتابة: سيتمكن الطالب من كتابة فقرة محددة بموضوع ما ومكونة من "70-100" كلمة مراعيًا فيها علامات الترقيم والكتابة الإملائية الصحيحة، وعناصر الموضوع.
مهارة التحدث: يفترض من الطالب أن يتحدث في حدود دقيقتين متواصلتين في موضوع ما بعد أن يتدرب جيدًا، مراعيًا في حديثه اللغة العربية الفصحى وترابط الأفكار.
مهارة الاستماع: يتوقع من الطالب أن يفهم مضمون المادة المسموعة، ويلخص المادة المسموعة موضحاً أهم الأفكار التي وردت فيها.
نظام سير الواجبات للصف الخامس:
سوف يتم إعطاء الطالب واجبين كل أسبوع أحدهما ورقة عمل والآخر هو الإملاء وذلك كل يوم إثنين (باستثناء أسابيع الاختبارات)
على أن يتم تسليم الواجب كل يوم خميس من الأسبوع نفسه.
أما الإملاء فسيتم تنفيذه يوم الجمعة من كل أسبوع.
نظام سير الواجبات للصف السادس:
سوف يتم إعطاء الطالب واجب كل أسبوع (إملاء، نسخ، تعبير، ورقة عمل، محادثة، إنشاء بوربوينت يخص المادة أو قراءة)، وذلك كل يوم إثنين (باستثناء أسابيع الاختبارات)، على أن يتم تسليم الواجب كل يوم خميس من الأسبوع نفسه.



YEAR 7
KEY STAGE 3

Home learning will be given by the subject teachers. English, Mathematics and Science, our core subjects will be set every week and the foundation subjects, every two weeks. The pupils will have one week to complete their home learning from the day it is set, they will find this in Microsoft teams.

Reading

Children will be expected to read at least 5 times a week. Children should be discussing the book and be able to ask and answer questions about what they are reading. Subject teachers will suggest study material which will include extended reading tasks to support learning.

Arabic B and Islamic

Home learning set on a weekly basis revising topics studied in class. Pupils will have a weekly home learning task and weekly spelling.

In Islamic studies, pupils will be asked to memorise sets of verses from the holy Quran and noble Hadeeths. We will track pupils' progress in this area using the Quran tracker.

المتوقع من الطالب في آخر العام الدراسي في اللغة العربية كلغة أولى:

في القراءة: يحدد المتعلم جوانب من النص ويحلله إلى عناصره الأساسية، يستخرج بعض الأفكار الفرعية، يفرق بين أنواع النصوص

ويستخرج العلاقة بين النص الواحد والنصوص المختلفة .

في الكتابة: سيتمكن الطالب من كتابة فقرة محددة بموضوع ما ومكونة من "100-150" كلمة مراعيًا فيها علامات الترقيم والكتابة الإملائية الصحيحة، وعناصر الموضوع

مهارة التحدث: يفترض من طالب الصف السابع أن يتحدث في حدود ثلاثة دقائق في موضوع ما بعد أن يتدرب جيدًا ، مراعيًا في حديثه اللغة العربية الفصحى وترابط الأفكار وانسجامها .

مهارة الاستماع: يتوقع من الطالب أن يفهم مضمون المادة المسموعة ، ويلخص المادة المسموعة موضحاً أهم الأفكار التي وردت فيها .

نظام سير الواجبات:

سوف يتم إعطاء الطالب واجب كل أسبوع (إملاء ، نسخ، تعبير، ورقة عمل ، محادثة ، إنشاء بوربوينت يخص المادة أو قراءة) ، وذلك كل يوم اثنين (باستثناء أسابيع الاختبارات) ، على أن يتم تسليم الواجب كل يوم خميس من الأسبوع نفسه.

Inclusion and Home Learning

We set home learning for all children as a normal part of school life. We ensure that all tasks set are appropriate to the proficiency and skills of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way, feel challenged and enable them to progress.

Use of ICT (Information and Communication Technology)

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However,

our teachers expect their pupils to produce their own work, by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by copying, pasting, and printing out something that has been written by somebody else.

There are many websites containing highly educational material which can have a powerful effect on children's learning. The child's safety is paramount in all matters regarding use of the internet, and we advise parents and carers to always supervise their child's access to the internet. Advice on this can be found at www.commonsensemedia.org (Parent Tips and FAQs)

The role of parents as home learning partners

Parents and carers have a vital role to play in their child's education, and home learning is an important part of this process.

We ask parents and carers to:

- encourage their child to complete the home learning tasks that are given. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best.
- Provide support with prioritising their time at home, encouragement, and praise, enabling their child to visit the library regularly, and by discussing the work that their child is doing.
- Check updates on a regular basis and support their children in ensuring that the tasks are handed in on time.
- Contact class teachers if they have concern about the Home Learning tasks given and/or their child's record of completion.

Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. For children in Foundation stage to Year 3, we ask parents and carers to sign their child's pupil planner to show that they have heard their child read and discussed their books with them. For children from Years 4 to 7 we encourage the children to complete this and for you to sign to acknowledge completion of reading.

Setting Home Learning

Home learning will be sent out via Seesaw every week. Parents and children can access this respectively via their accounts. It is encouraged that home learning is completed in the children's home learning books which are available for children in Years 1 to 6, alternatively children may be asked to upload home learning to Seesaw, but this is dependent upon the activity.

In Year 7 home learning will be uploaded to Microsoft teams which can be accessed respectively via their accounts.

Feedback

In Years 1 – 6 children’s home learning will be acknowledge marked with a sticker/stamp and tick when submitted by the due date

In Year 7 Home learning will be acknowledged marked with a sticker/stamp and tick when submitted by the due date. Pupils will also collaborate and peer mark together in class and this will be used as a learning opportunity to discuss what has gone well and work on development points and or targets together.