Parent – School Contract
Kearsney School Guildford L.C

Introduction:

The contractual relationship between the school and families is key to ensuring that the students' well-being is at the core of an effective educational experience. It is beneficial for both parties, the schools and the families, if these contractual relationships are based on agreed terms and conditions set out clearly in a contract form.

In adhering to this contract, schools should have effective procedures to address and mitigate parental concerns and complaints, while at the same time parents should also be recognised and used as a valuable resource in the educational process of their children.

To ensure that all parties to this relationship are aware of their duties and responsibilities, families are required to read this document carefully and to ratify it only after all queries have been addressed to the school.

Kearsney School Guildford L.C operates in this contract under a reference for dispute resolution. KHDA will uphold the agreement displayed in the contract when a party refers a matter to KHDA for deliberation and enforcement.

Definitions:

- **Authority or KHDA:** The Knowledge and Human Development Authority.
- **Child:** the child or children (at any age) admitted by the school to be educated and whose name appears in this document.
- **Contract:** this document.
- **Education Supervisor:** the person appointed by the school under the school's procedure to supervise the education of the child.
- **Parent:** both parents of the child when both have the legal standing of guardians or are the legal guardian by court order.
- **Parents' Rights:** the rights of the parents to be informed about the school and shared with all stakeholders for the purpose of achieving specific objectives. These objectives could be related to any special education needs, such as students, health and safety or student behaviour.
- **School:** Kearsney School Guildford L.C.
- **School fees:** fees (and any amounts owing to the school for a student's education and related activities at the school. These fees are clearly communicated and are stipulated in this contract.
- **Students:** students who are admitted to the school and whose name appears in this document.
- **Students' Rights:** the rights of students to be informed about the school and shared with all stakeholders.
- **Students of determination:** are students with a long-term physical, mental, intellectual or sensory impairment, which, in interaction with various barriers, hinders their full and effective participation in education on an equal basis with other students in the classroom.
- **School's policy on "special educational needs":** Students of determination or students with special learning needs.
- **Face-to-face learning or onsite learning:** teaching and learning that takes place when students and teachers are in a physical school building together.
- **Distance learning:** teaching and learning that takes place when students are not in a physical school building and are learning from home (synchronous) or at different times (asynchronous).
- **Blended learning:** Blended learning uses both face-to-face learning and distance learning to facilitate teaching and learning.
- **Educational month:** the time period between the beginning of a school set either or holidays. In this contract, it will be referred to as a month.

Latest published ESIB Rating for Is Not yet Inspected.

1. Admission The commitment of a parent to offer a number of Emirates ID as mentioned in Grade/Year for the academic year 2024-2025.

Student Special Support

To under a successful learning experience for all students, including those with special needs, schools and families must collaborate and set clear expectations for student identification and support.

Schools are expected to:

Ensure school environment is a supportive and inclusive environment for students of determination. By upholding these responsibilities, schools can contribute to the personal growth and academic success of all students, regardless of their unique needs.

Parents are expected to:

- Actively participate in student support policies at their school.
- Ensure a medical assessment or report to identify the type and degree of need in students with any form of disability.
- Provide the school with the necessary medical reports and assessments to ensure the child's safety and well-being. *Refer to Dubai Law No. (2) of 2014 on Combating the Spread of Contagious and Epidemic Diseases and Guidelines for Inclusive Education as KHDA website.*
- All students registered at the school with a non-Arab passport to study Arabic as an additional language must provide a No Objection Certificate.
- Inform the school about any changes in their child's condition or publicly declared disability status.
- Assist and diversify their curriculum to meet the diverse learning needs of all students. This may involve modifying teaching methods, using assistive technology, or providing additional support to the classroom.

Parents are expected to:

- Actively participate in student support policies at their school.
- Ensure a medical assessment or report identifies the type and degree of need in students with any form of disability or medical condition. Schools must have this information to better assess students' needs and plan for and meet the student's educational needs effectively. Accurate and up-to-date information, including medical assessments, enable schools to provide tailored learning plans that address specific needs and may result in inadequate progress in school.
- Notify the school in writing if they are aware or suspect that their child has a learning difficulty. If, following engagement with parents and student, the principal and the student's teachers judge that essential information about a student's learning difficulties has been withheld from the school, the school will inform the parents that the student's enrolment will be terminated in accordance with KHDA.
- Provide the school with relevant medical, psychological, or educational assessments or reports upon request at any point during the academic year.
- Refer to the school's inclusion policy available on its website.

2. Curriculum and Educational programmes

- **Mandatory subjects:** As per the rules and regulations in the UAE, it is mandatory for:

  - All Muslim students to study Islamic Education from Grades 1-12 inclusive.
  - Arab students (expected at the school with an Arab passport) to study Arabic as a first language from Grades 1-12 inclusive.
  - All students registered at the school with a non-Arab passport to study Arabic as an additional language from Grades 1-12 inclusive.
  - Moral Education is mandatory from Grades 1-12 and can be taught in either Arabic or English.
  - Social studies are mandatory from Grade 1-5 Term2 12.
  - All mandatory subjects are subject to UAE Ministry of Education modifications.

- Please refer to the table below for detailed information regarding the schools curriculum and programmes. The table also indicates boards and organisations which have accredited or authorised the school. Websites are included if parents wish to seek additional information.

4. Assessment policy:

Foundation Stage

- Assessment of pupil records and reports
- EYFS Framework is school assessment

Primary Phase

- Assessment of pupil records and reports
- EYFS Framework is school assessment
- Assessment of pupil records and reports
- Additional assessments that Dubai participate in such as PIRLA, TIMSS and PISA.

For further information please see school's assessment policy.

6. Promotion and retention policies: Read Kearsney School Guilford Dubai operates a retention policy based on children's academic performance, their maturity and social ability. If the school determines that a child is unable to cope with the expectations of the school, the school reserves the right to request that the child be withdrawn from the school. Parents will be given the opportunity to remove their child in a appropriate manner. KGDUA does not operate a promotion policy based on age.

7. Extra-curricular activities and enrichment

Clubs	Construction of wire students
Clubs	Design Council Competition, Pink Day
November	UAE Flag Day, National Day Celebration
December	Christmas Celebration, Pink Day
January	Health Awareness Week,
February	
March	Book Week
April	
May	
June	Graduation

8. Graduation requirements: Not applicable

9. Graduate certificate: Not applicable.

For the UAE certificate equivalency requirements, please visit the UAE Ministry of Education website (**https://www.moe.gov.ae**)

10. Student to student behaviour Behaviour

Is be admitted, a student must meet the minimum age for the grade/year group as outlined in the table below. This is a legal requirement per the legislation governing enrollment of students in Dubai private schools.

- For schools that begin in **September**, the age in the table refers to the age of the student as **August 31.**
- For schools that begin in **April**, the age in the table refers to the age of the student in **March 31.**

This table explains the rules when requesting a transfer.

Level	Grade/Year	Minimum age for 2024-2025	Maximum age for 2024-2025
0	Reception	3 Years 8 months	4 Years 8 months
1	KG 1/PP 1	4	5
2	Grade 1/Year 1	5	6
3	Grade 2/Year 2	6	7
4	Grade 3/Year 3	7	8
5	Grade 4/Year 4	8	9
6	Grade 5/Year 5	9	10
7	Grade 6/Year 6	10	11
8	Grade 7/Year 7	11	12
9	Grade 8/Year 8	12	13
10	Grade 9/Year 9	13	14
11	Grade 10/Year 10	14	15
12	Grade 11/Year 11	15	16
13	Grade 12/Year 12	16	17
14	Grade 13/Year 13	17	18

Based on the transfer certificate

3 Fees

Tuition fees are outlined annually in accordance with DSIB ratings and the Educational Cost Index (ECI) which is announced yearly by Dubai Statistics Center (DSC). This will be communicated by KHDA through various channels.

***** Parents are encouraged to refer to the School Fees Tool Sheet for a complete list of all the mandatory and optional fees they will be asked to pay each academic year.**

- Tuition fees are payable in advance in 8 equal installments.
- The School, subsequent to additional mandatory fees will be required fees payable during the academic year **2024-2025** except for fees clearly indicated in this contract.
- The Tuition fee structure at for the academic year **2024-2025** is as follows:

Kearsney School Guildford L.C Fees for the Academic Year 2024-2025			
Grade/Year	Fee (AED)	Fee Deposit (AED)	Sibling Discount (AED)

- Expectational Awards (nationality/ Fees)

Nationality	Fee (AED)	Fee Deposit (AED)	Comments

1. Parents are required to pay fees quarterly fees on a **cost** recovery basis as charged by each examination board. with no extra charges added by the school.
2. Payment of agreement fee is expected in instalments according to the following timetable:

Payment	Date	Amount (AED)	Daily fee (AED/school)
First Instalment	%		
Second Instalment	%		
Third Instalment	%		
Fourth Instalment	%		
Fifth Instalment	%		
Sixth Instalment	%		
Seventh Instalment	%		
Eighth Instalment	%		
Ninth Instalment	%		
Tenth Instalment	%		
Eleventh Instalment	%		
Twelfth Instalment	%		
Re-registration fees	%		Deduct from first instalment
Deposit fees	%		
DSIB Deposit	%		
Other Discount	%	Amount comment	Deduct from first instalment Deduct from all instalments
DSIB Discount	%		

- Total fees for the academic year

Tuition fees(AED)	Other fees (AED) (mandatory fees/ mandatory board access)	Discount (AED)	Total Cost (AED)	Prepayment (AED)	Total due (AED)

- Private agreement to "facilitate" payments for some families are to have permanent standing, and not to be altered from year to year.

Registration and Refund Policy

General Definitions

Application fee:

Schools may charge up to AED 500 to process the application of new children. This fee includes standard assessment fees. The application fee is not deductible from the tuition fees.

Registration fee:

Schools may charge up to AED 3000 to process the registration of new children. This fee includes standard assessment fees. The application fee is not deductible from the tuition fees.

Registration fee for existing students:

- The school may charge an annual re-registration deposit to a parent for their children for the following academic year. This deposit cannot be more than 5% of the total tuition fees, or AED 5000 (whichever is higher) and is deductible from the total tuition fee for the academic year.
- Schools cannot ask for payment of registration deposit until they have made a formal offer of enrolment. Prior to this, schools can only charge an application fee of AED 500 maximum.
- The application fee of AED 500 is:
  - refundable if the school does not offer the student a place
  - refundable if the student does not accept the offer of a place if the student chooses not to take it.
- Schools may charge a non-refundable registration fee of AED 3000 if the student chooses not to take it.

Refund Conditions

- The above refund policy is applicable pro rata depending on the date of the withdrawal request.
- The refund will be calculated from the start of the first day of the term or the date of the official request by the parent stating the intent of withdrawal and not from the date when the student was absent. Parents will be required to pay the full tuition fee for the entire term if the student does not withdraw before the start of the term.
- Registration or re-registration deposits are refundable in cases where a school's quality rating has dropped and students wish to move to a school with a better rating, as stated in the Dubai Schools Inspection Bureau report.
- Any fees or deposits that are not related to education will be refunded in full if a student does not gain a place at the school.
- Any provisions in any other agreement between the school and parents will be subsidiary to the extent that they contradict this policy.

***** where fees are not paid in any mode of learning, the school reserves the right to:**

1.Suspend students from learning for a maximum of 10 days per term, excluding exam days.

2.Not re-enroll students for the following academic year. This will be documented by the school through the issuance of dated warning letters.

3.Withhold student progress reports and to refer the issue to the KHDA.

4.Not issue the Transfer Certificate.

Discounts policy:

***** If the sibling discount was not limited to a specific period of time and/or conditions, the parent must be given one academic year's notice prior to any changes or cancellation of the discount.**

Communication:

Effective communication is essential to build a school parent partnership, which strengthen the student's learning experience. Communication can and should happen through different means, such as the school's website, pamphlets and/or announcements to a large group of parents. The language of communication for all school activities is available in the language of instruction at the school – English and an additional language most suitable to the school community.

The responsibilities of the school include:

- Informing parents about any school policy changes and immediate announcements.
- Large or critical school announcements will be communicated via text messages.
- Updating the information about school policies, expectations, programmes, staff and any other information deemed necessary to the school.
- Communicating with parents in a timely manner, typically within 48 hours during school days, or within 72 hours on weekends and holidays. The school will oversee terms, objectivity, transparency and credibility in the assessment reports shared with parents.
- Providing parents the opportunity to see and review all of their child's work and assessments.

The responsibilities of the parents include:

- Supplying the school with valid and updated contact details, including home and mobile numbers, e-mail addresses and home locations.
- Updating the school about any changes in the contact information.
- Ensuring they are aware of school policies and staying up to date with updates about the school.
- Being courteous to other parents and staff members when enquiring about their children.
- Ensuring their child is ready to learn and has the required stationery and other resources. Failure to do so may jeopardise their child's progress and learning experience. Parents' level of participation, involvement and responsibility in their child's learning will often be our chances for an environment fitting your child.

Photographs/ recordings:

- The school reserves the right to use photographs/ evidence as a record of assessment. All photographs of pupil work can be used for internal purposes as records of assessment (i.e. yearbook, seesaw, school cloud, parent portal). Student photographs will not be used for any external purposes without consent. Student photographs may be used for internal purposes such as yearbooks, timetables, blog. Students will never be identified by name in external photographs. Should parents wish that their child photograph not be used for internal and external purposes, they are requested to meet in a formal form of their concern.

4. Attendance and punctuality:

Winter Break	Spring Break	Last academic day for students
22/12/2024 TO 05/01/2025	29/03/2025 TO 06/04/2025	26/06/2025 THURSDAY

The daily routine:

Please see the calendar on the school website for more detail.

Timing of the day

Mon – Thurs Winter:
Reception 7.45 - 12.45
Year1 7.45 - 12.45
Year2 7.45 - 12.45
Year3 07.45 - 13.00
Year4 07.45 - 13.00
Year5 07.45 - 13.00
Year6 07.45 - 13.00
Year7 07.45 - 13.00
Year8 07.45 - 13.00
Year9 07.45 - 13.00
Year10 07.45 - 13.00
Year11 07.45 - 13.00
Year12 07.45 - 13.00
Year13 07.45 - 13.00
Year14 07.45 - 13.00
Year15 07.45 - 13.00
Year16 07.45 - 13.00
Year17 07.45 - 13.00
Year18 07.45 - 13.00
Year19 07.45 - 13.00
Year20 07.45 - 13.00

FRIDAY
7.45 - 8.45 Brain Time
8.45 - 9.45
9.45 - 10.45
11. 15 - 12.15
12. 15 - 13.15
13.15 - 14.15
14.30 - 15.30
15.30 - 16.30
16.30 - 17.30
17.30 - 18.30
18.30 - 19.30
19.30 - 20.30
20.30 - 21.30

- Pink Day assembly, star of the week and dismissal

Mon – Thurs Summer:
Reception 7.30 - 12.30
Year1 7.30 - 12.30
Year2 7.30 - 12.30
Year3 07.30 - 13.00
Year4 07.30 - 13.00
Year5 07.30 - 13.00
Year6 07.30 - 13.00
Year7 07.30 - 13.00
Year8 07.30 - 13.00
Year9 07.30 - 13.00
Year10 07.30 - 13.00
Year11 07.30 - 13.00
Year12 07.30 - 13.00
Year13 07.30 - 13.00
Year14 07.30 - 13.00
Year15 07.30 - 13.00
Year16 07.30 - 13.00
Year17 07.30 - 13.00
Year18 07.30 - 13.00
Year19 07.30 - 13.00
Year20 07.30 - 13.00

FRIDAY
7.30 - 8.30 Brain time
8.30 - 9.30
9.30 - 10.30
11. 00 - 12.00
12. 00 - 13.00
13.00 - 14.00
14.15 - 15.15
15.15 - 16.15
16.15 - 17.15
17.15 - 18.15
18.15 - 19.15
19.15 - 20.15
20.15 - 21.15

- Pink Day assembly, star of the week and dismissal

Attendance and punctuality: Attendance and punctuality are essential for students to achieve effective educational outcomes. Consequently, the school will consistently observe and take students and discuss the learning experiences of other students in the school.

Likewise, the attendance of teachers is imperative to ensuring continuous and progressive learning experiences for all students at the school. The school will secure and oversee teachers' attendance at times and ensure that students are not left without a qualified teacher for long durations of time.

Parents, the students and the school must work together to improve and maintain high attendance rates.

The responsibilities of the school include:

- Sharing and implementing a school policy on attendance and punctuality which stresses the importance of the students to attend as it mandatory on all the days the school is declared open.
- Informing the parents of any absence of the school on a timely manner. Although, the start of registration process in the morning, the school's expectation is relatives to punctuality all through the school day, the definition of attendance and a list of what is considered excused and unexcused absenteeism.

The responsibilities of the parents include:

- Ensuring their child attends the school regularly and is punctual to the school.
- Providing their child's attendance and punctuality and abiding by the timings set by the school for the start and the end of the school day.
- Understanding and upholding the school's policy, which states that, unless authorised, absences and absenteeism will result in disciplinary measures and will affect students' chances of enrollment for the upcoming academic year.

Impact of unauthorised absences and what the following means:

Absence	Impact
Absences - the school may be taking late in coming by the school or leaving early from the school day and to absence within the school day without a valid reason.	The KHDA is required to keep a record of all absences and lateness in a school period. Any absence will be recorded as an academic term. Up to an additional school day may be recorded as lateness in a short period of time, such as a month.
Any additional incidents by the absent	Parents will be required to sign a written pledge not to repeat the offence. Students will be required to attend progress reports. At their discretion, schools may impose any one of the following: • Community hours at the school. • Detention during school day. • A written notice announcing refusal to re-enrol the student in the following academic year.
Offence	**Impact**
Absenteeism - the offence of being absent from school or from lessons without a valid reason or being marked absent.	Students will be required to attend a short period of time such as a month. Up to an additional three days absenteeism in a short period of time. Any additional incidents by the absent
	Parents will be required to sign a written pledge not to repeat the offence. Absent days will be noted in students' progress report. At their discretion, schools may impose any one of the following: • Community hours at the school. • Detention during school day. • A written notice announcing refusal to re-enrol the student in the following academic year.

These decisions are endorsed by KHDA and consequences resulting from continued tardiness and absenteeism will be upheld by the Authority.

5. Attitudes and behaviour:

Outlook strives to offer all their students a focused free and emotionally safe environment in which they can achieve their full academic and personal potential. In order for schools to achieve this objective, **the responsibilities of students and parents include:**

- Abiding by the school's behaviour policy which is attached with this contract. The policy will cover expected code of behaviour during the school timings, during extra-curricular activities, on school trips, during school trips and students' behaviour towards other students.
- Ensuring their child is aware of the school's expectations and possible consequences if they do not. Due to breach of the behaviour policy.

The school has a zero-tolerance policy for bullying in all its forms. Bullying is the intentional and deliberate intimidation of another person through emotional, physical, psychological and/or cyber means. Instances of proven and intentional bullying will be treated very seriously and will result in the termination of the student's enrolment at the school.

Students are expected to treat other students and staff with respect and courtesy. Students are also expected to treat the school premises and its resources with respect and care. Students are also expected to be honest and truthful in their actions and dealings with others. The school may not tolerate a deliberate harm protected through social media forums. The school must and is clear policy for parents and students about the use of and participation in social media outlets and/or forums. The policy must include, but not be restricted to, the following:

- Parents and students in all grade levels are using social media forums and, at times, demonstrate respect for the members of the school community (including all students and personnel).
- Parents and students must not breach confidentiality, defame or make threats to any person in the school community.

The school reserves the right to suspend students for a period of time or permanently if they do not uphold the standards that may include suspension from the school.

Note: Additionally, beyond the responsibilities outlined for students and parents above, there is also the following responsibility:

- **Parents are required to report any concerns regarding inappropriate behaviour, such as bullying, harassment, or disrespect, form a individual, or disrespect the reputation of people, the school, the community or people. These may be shared anonymously promptly and have the school authority to address these concerns, or in a separate form the school, after careful appraisal.**

****The school has the right to issue warning letters to a student for any behavioural issues. This may include requirement to sign an undertaking when necessary.**

****Students will have the right to suspend a student for a period of time due to poor or unacceptable behavioural issues, after obtaining KHDA approval.**

****The school reserves the right to not re-enroll students for the following academic year when behavioural issues are repeated. This will be documented by the school through the issuance of dated warning letters approved and endorsed by the relevant KHDA authority.**

7. Health and safety:

It is the responsibility of the school and the parents to secure a safe and healthy environment for the students. In this regard, the school will draw and implement various health and safety guidelines that parents are expected to abide by and ensure their children do so as well.

The responsibilities of the school include:

- Providing students with appropriate medical care as per the regulations set.
- Ensuring students are in a safe environment while at school, including but not limited to, adequate staff to keep students safe.
- Providing and monitoring awareness about healthy lifestyle habits, including choice of food and avoidance of bullying.

The responsibilities of the parents include:

- Ensuring their child is up-to-date with immunisations in line with their child's medical history.
- Informing the school of any medical conditions students adhere to, including medicines and guidelines in this regard.
- Upholding the school's decision to certificate food and drink items which do not fit the expectations set by the school.

The school is responsible for ensuring the students' safety while on school bounds, whether managed by the school or outsourced to a third party. In addition to implementing rigorous safety procedures outlined in a school policy, the school will also ensure the following are expectations set by the school for the parents at the school.

- **Private vehicles:**
  - To ensure the safety of all students, parents driving to school will receive a route map detailing entry and exit points to the school.
  - Parents must follow the school's code of conduct while on school premises.
  - School personnel and staff holding in the organisation of students' arrival and departure times represent the school and their instructions must be obeyed.
- **Buses:**
  - For all events and purposes, school buses, whether managed by the school or subcontracted to a third party, are considered part of the school premises when being used by students.
  - All safety rules and behaviour expectations set by the school and enforced by personnel must be adhered to by students and parents.

It is illegal to comply with a Disciplinary Committee ruling and the school will not be able to resolve disciplinary issues, or to bring relevant permission to board into bus in future.

Distance and blended learning Plan

Commitments of schools include:

- Providing updated information to parents and the school community about school policies, rules, expectations, timetable changes, programmes, and any other information deemed necessary to the school community. This information will be communicated via the school website, pamphlets, and/or announcements to a large group of parents.
- Working with parents the schools team points of contact, including home-back to reports teams.
- Providing students with a safe and secure learning environment.
- Informing parents and students of the exams and assessment arrangements including expectations and responsibilities of all parties.
- Communicating with students and families about the school's expectations for distance learning.
- Communicating availability of personnel/staff activities and the mode of delivery, if applicable.
- Informing parents of tuition fees and other mandatory and optional fees, including deadlines for payments.
- Informing students and families about the school's expectations for the students' behaviour and safety.
- Providing the safety and security of IT systems and programmes used to deliver distance learning.
- Ensuring students have the required equipment and resources to support their learning and protect their mental, physical and emotional health.
- Regularly updating parents on their child's progress.
- Ensuring that students are aware of the school's expectations.
- Ensuring that resources required for home schooling are available and not burdensome on parents.
- Informing parents how different events will be held.
- Communicating with parents on the distance interactions plans for students of determination

Commitments of students include:

- Ensuring their school timetable classes, activities, assessments and exams on time.
- Keeping up to date with exam or announcement the school and responding in a timely manner when required.
- Being courteous when communicating with staff and students.
- Ensuring that they are dressed appropriately for school and homework within the time specified by school.
- Complying with the school's policy on assessment and examinations.
- Ensuring that they are in a suitable place for learning and free from any distractions while attending if needed.
- Formally informing the school if their child faces any challenges.
- Ensuring that they are in a safe and secure place while using the internet.
- Complying with school policy on parent and student behaviour.
- Keeping their child at home if they are generally unwell.
- Communicating with parents on the school terms and time plan if they are unable to attend lessons.

Commitments of parents include:

- Ensuring their child attends classes, activities, assessments and exams on time.
- Keeping up to date with exam or announcement the school and responding in a timely manner when required.
- Being courteous when communicating with staff and students.
- Ensuring that their child is dressed appropriately for school and homework within the time specified by school.
- Complying with the school's policy on assessment and examinations.
- Ensuring that their child is in a suitable place for learning and free from any distractions while attending if needed.
- Formally informing the school if their child faces any challenges.
- Ensuring that their child is in a safe and secure place while using the internet.
- Complying with school policy on parent and student behaviour.
- Keeping their child at home if they are generally unwell.
- Communicating with parents on the school terms and time plan if their child is unable to attend lessons.

Commitments of students with disabilities:

- In the unlikely event of a government directive instructing schools to return to a distance learning model, parents will pay distance learning fees as specified by your child's school. These may or may not be different from the tuition fees for face-to-face learning, each school is free to decide whether to charge distance learning fees.
- If students have a medical illness that prevents them from attending school in person, the school must provide them with a distance learning option.
- Students who are absent from school for a period of time due to a medical illness will be required to provide a medical report to the school.
- Schools cannot choose to change their student mode from any of the options: face-to-face, blended learning, or distance learning without the prior approval from the KHDA.
- Students who are absent from school for a period of time due to a medical illness will be required to provide a medical report to the school.
- It is everyone's responsibility to comply with the **Protocols for the Reopening Private Schools in Dubai**. Parents or students who refuse to comply with protocols may be denied access to the school. Schools must show evidence of non-compliance with protocols to the KHDA before any action is taken against students who do not follow the protocols.
- Once the academic year has begun, parents are only charge the education delivery model for their child/children after seeking written approval/consent from the school.

Latest published ESIB Rating for Is Not yet Inspected

This contract is valid as long as your child is studying in this school. Any future amendment of the contract will be shared with you for review and concerns will have to be raised within four weeks of commencement of changes. Beyond this period the changes will be considered accepted by the parent.

Should the student receive classes for the new academic year at the new school, the contract will automatically renew for the entire duration of that new academic year.

Parent Signature

Father	Father	Mother	Guardian	Coordinator
Name	Name	Name	Name	Name

Class Teacher

Entrance ID:	Entrance ID:	Entrance ID:	Entrance ID: